

**HØGSKOLEN I BERGEN**  
Bergen University College

Seminar on  
**Creativity and Innovation**  
- Pedagogical Framework for the Learning Chain

Bergen  
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Rector



# BERGEN UNIVERSITY COLLEGE



*Høgskolen i Bergen*  
BERGEN UNIVERSITY COLLEGE

# BERGEN

More than 30 000 students

Bergen University College (7000)

University of Bergen (14000)

Norwegian School of Economics (3000)

Fløyen

New Campus  
3 km south

# The Bergen Region

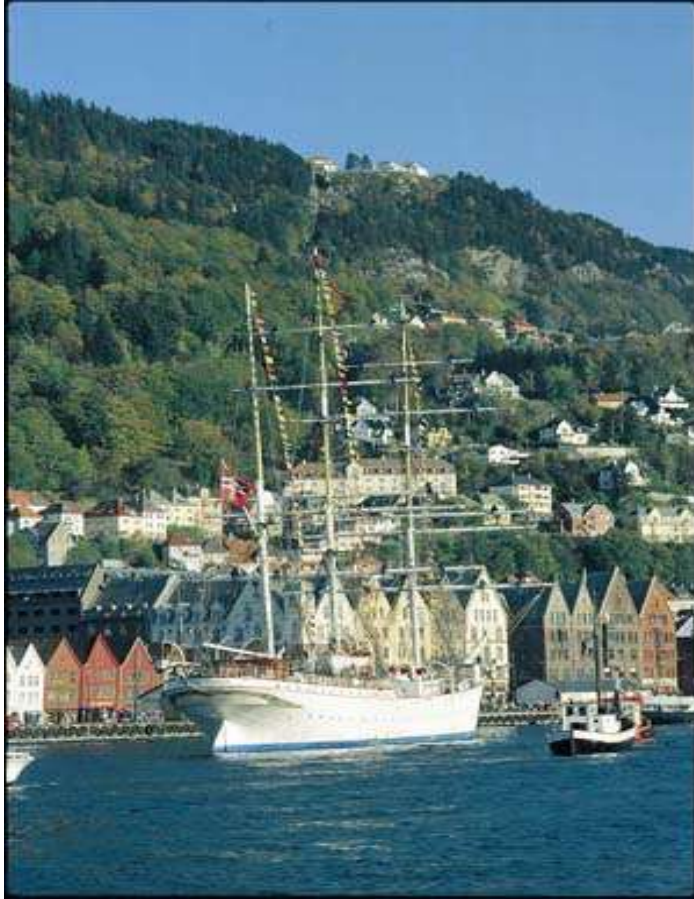
## A Dynamic Growth Region

### Priority sectors

- **ENERGY SECTOR**  
Oil, gas and renewable energy
- **MARITIME SECTOR**  
Ship owners, shipyards, service companies and suppliers
- **MARINE SECTOR**  
Fisheries, aquaculture and other marine products
- **ADVENTURE, CULTURE AND TRAVEL**
- **MEDIA AND CULTURE BASED BUSINESSES**  
Media, design, film and music

# Bergen University College

## Faculties and Study Programmes



- Faculty of Education
- Faculty of Engineering
- Faculty of Health and Social Welfare

- 7000 students and 700 staff  
- 450 scientific staff/140 PhD
- Bachelor programmes  
> 30 programmes/3-4 years
- Master programmes  
- 14 programmes/2 years

# Bergen University College

## 3 PhD Programmes (in preparation)

- ICT Engineering
- Evidence-based Practise in Health Care
- Studies in Cultural Formation and Didactical Practices
- > 30 research fellows



**BUC has ambition to establish 4 PhD Programmes to become a Research University within 2020!**

Bergen University College  
R&D Centres



- The Centre for Evidence-Based Practice  
Faculty of Health and Social Welfare
- The Centre for Care Research  
Faculty of Health and Social Welfare
- The Centre for Art, Culture and Communication  
Faculty of Education
- The Centre for Educational Research  
Faculty of Education
- The Centre for Innovation  
Faculty of Engineering

# Norwegian Qualifications Framework

Level \ Learning outcome	Knowledge	Skills	General competence
Bachelor			<ul style="list-style-type: none"><li>• is familiar with new thinking and innovation processes</li></ul>
Master			<ul style="list-style-type: none"><li>• can contribute to new thinking and innovation processes</li></ul>
Ph.d.			<ul style="list-style-type: none"><li>• can assess the need for, initiate and practice innovation</li></ul>

For some professional oriented courses there are National Curriculum Regulations, as for **Engineering Education (Skills)**:

“The candidate can contribute to creativity, innovation and entrepreneurship through participation in the development and implementation of sustainable and socially useful products, systems and/or solutions.”